

Foundation: End of Year Expectations

Francis Baily Primary School



Reading & Sounds

By the end of Foundation, children should recognise most letters and confidently say the sounds they make this is through phonics. They can blend sounds together to read simple words and short sentences and may begin to read simple books independently. Children enjoy listening to stories, talking about characters and events, and predicting what might happen next.

Consonant Sounds

Highlighted in yellow are the sounds children should know at the end of Foundation.

b bb	c k ck ch que	ch tch	d dd	f ff ph	g gg gu gue	h	j g ge dge	l ll le	m mm mb	n nn kn gn	ng nk
p pp	qu	r rr wr	s ss se c ce sc	sh si ti ci ch	t tt	th	v ve	w wh	x	y	z zz s se

Vowel Sounds

a	e ea	i y	o a	u o ou	ay <u>a-e</u> ai	ee <u>e-e</u> eat	igh <u>i-e</u> y	ow <u>o-e</u> oa	oo <u>u-e</u> ew
					eigh	e	ie	o	ue
					a	y	i	oe	oe
					ei	ey			ou
					ey	ei			
					aigh	ie			

oo o	ar a	or ore	air are	ir ur	ou ow	oy oi	ire	ear eer	ure
		oor	ear	er					
		aw		or					
		au							
		a							
		ar							

Writing

Children can write simple words and sentences using their phonics knowledge. Spellings may still be phonetically plausible rather than fully correct. They begin to use capital letters and full stops and form most letters correctly.

Maths

Children can count reliably to at least 20 and beyond, recognise numbers, and compare quantities. They can add and subtract small numbers, recognise simple patterns, name basic shapes, and talk about size, weight and time.