

Year 2 Learning Overview

Francis Baily School



Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Following completion of Grey phonics: <ul style="list-style-type: none"> - Planet Zox - A Very Dangerous Dinosaur - A Job for Jordan - Flight to New York 		<ul style="list-style-type: none"> - Esio Trot - Magic Finger - Giraffe, Pelly and me - The Boy Who Grew Dragons 		See below – move to Master Readers	See below – move to Master Readers
Text for Writing	The Crows Tale (fiction)	Little People, Big Dreams – Rosa Parks (non-fiction)	The Secret of Black Rock (fiction)	Katie Morag's Island Stories (fiction)	Alice's Adventures in Wonderland (fiction)	Queen Elizabeth II (non-fiction)
Writing	To entertain Narrative (character description) To inform Letter (about where they want to be end of Y2)	To inform Non-chronological report (Rosa Parks) To entertain Poetry (what it means to be me – list poem)	To entertain Narrative (adventure at beach) To inform Recount (of Lepe Beach trip)	To entertain Narrative (retell a story) To inform Instructions (How to grow a plant)	To entertain Narrative (fantasy) To inform Letter (from Alice about the new world)	To entertain Narrative (in role) To inform Non-chronological report (monarch)
Maths	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Multiplication and division Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Living things and their habitats		Uses of everyday materials	Plants	Animals including humans	
History / Geography	Geography – Let's explore the world	History – Movers and shakers	Geography – Coastline		History – Magnificent Monarchs (field work)	
Computing	Information technology around us	Digital photography	Robot Algorithms	Pictograms	Programming quizzes	Digital authors

PE	Ball control/ football Personal skills	Invasion games Social skills	Bats and Rackets Cognitive skills	Throwing and catching Creative skills	Athletic skills Applying physical skills	Dance Health and Fitness skills
Art / DT	Art – Tertiary Colours - Kandinsky	DT – Remarkable recipes	Art – Drawing with Charcoal	DT – Beach huts	DT – Cut, stitch and join/ push and pull	Art – Foil and Clay Sculptures
PSHE	My School & Community	We Are All Unique	Reach For the Stars	Nourish and Flourish	Building Connections	Growing Up
RE	What do different religions and world views have in common? - Christianity	What did Jesus teach his followers and how did he teach? - Christianity	How do Hindus show their beliefs and values in everyday life? – Hinduism	How and why do different Christian's worship and celebrate? - Christianity	What might a Hindu way of life look like? – Hinduism	What happens in families where there is no religion? – Non- religious views
Music	Pulse rhythm and pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
Stories to Share	Fantastic Mr Fox - Roald Dahl Meerkat Mail - Emily Gravitt Amazing Grace - Jill Murphy Who's Afraid of the Big Bad Book? - Lauren Child		The Flower - John Light Gorilla - Anthony Browne Emily Brown and The Thing - Cressida Cowell Frog and Toad Together - Arnold Lobel		Alice's Adventures in Wonderland Willa and old Miss Annie - Berlie Doherty How to Live Forever - Colin Thompson Flotsam - David Wiesner	
Trips & Events	Habitat Day (parents in)	Pantomime (out of school)	Lepe Beach (out of school)	Beach Day (parents' day)	Kings and Queens Day (parents in)	Windsor Castle (out of school)