

Year 4 Learning Overview

Francis Baily School



Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading and Text for Writing	Vicious Vikings (non-fiction)	Saga of Erik the Viking (fiction)	Varjak Paw (fiction)	The Abominables (fiction)	The Phoenix Code (fiction)	The Legend of Tutankhamun (non-fiction)
Writing	To entertain Narrative (character) To inform Non-chronological report – Vikings	To entertain Narrative (description – historical fiction) To inform Newspaper article – Viking event	To entertain Narrative (adventure) To persuade Speech – as Varjak Paw	To entertain Poetry – cinquain (Winter setting) To inform Letter – what it is like to live with Yeti's	To inform Explanation – how to create a tomb To entertain Narrative (setting)	To entertain Narrative (dialogue) To persuade Advert – to become a pharaoh
Maths	Place value Addition and subtraction	Addition and subtraction Area Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Living things and their habitats	Animals including humans	States of matter	Sound	Electricity	
History / Geography	Geography – Interconnected world	History – Invasions	Geography – Misty Mountain, winding river		History – Ancient Civilizations (Field work)	
Computing	The internet	Audio editing in history (Viking interview)	Repetition in shape	Data logging - Grouping and classifying	Repetition in games	Creating media in DT (making a tomb)
PE	Football Personal social skills	Rugby Cognitive and creative skills	Hockey Applying physical skills	Basketball Gymnastics	Rounders Athletics Dance	Badminton Health and Fitness skills

Art / DT	Art – Cold and Warm Hues	DT – Fresh food, good food	Art – Drawing and Wire Sculptures	DT – Functional and Fancy fabrics	DT – Tomb builders	Art - Junk Modelling/ Recycled Animal Sculptures
PSHE	My School & Community	We Are All Unique	Reach For the Stars	Nourish and Flourish	Building Connections	Growing Up
RE		How does reading sacred texts help people understand the beliefs and values of others? How and why do Christians try to make a difference in the world? – Christianity		What difference does Pentecost make and to whom? – Christianity Where do ideas about right or wrong come from for non-religious families? – Non-religious world views		How and Why is the Qur'an a source of guidance for life for a Muslim? What is the Mosque and how does it show what Muslims believe? – Islam
Music	Music structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Expression and improvisation	The show must go on
MFL (French)	Presenting myself	Family	Habitats	Classroom	My home	Consolidation and grammar
Stories to Share	I was a Rat! - Philip Pullman Grandpa Chatterji - Jamilla Gavin Butterfly Lion - Michael Morpurgo		Charlotte's Web - E.B. White The Snow Walker's Son - Catherine Fisher Perry Angel's Suitcase - Glenda Millard		Wolves in the Walls - Neil Gaiman Bill's New Frock - Anne Fine Kid Normal – Greg James	
Trips & Events	Butser Farm (out of school)	Anglo Saxon (Parents' Day)	Habitat Day (Parents' Day)		Egyptian Day (Parents' Day)	Braeside (out of school) World Ocean Day (Parents' Day)