



Overview:

English as an Additional Language (EAL)

Supporting every learner to shine

At Francis Baily Primary School, we proudly welcome pupils who speak a wide range of languages at home. Our diverse community enriches school life, and we are committed to ensuring that every pupil with English as an Additional Language (EAL) feels included, supported and able to thrive.

Our approach reflects our school values of Care, Explore and Grow and aligns with the Equality Act 2010, SEND Code of Practice, and Ofsted's expectations for inclusive practice.

Our Aims

We ensure that EAL pupils:

- Access a broad, balanced and ambitious curriculum
- Make rapid, secure progress in both English language and academic learning
- Feel valued, supported and confident in school
- Celebrate and use their home language as a strength.

Identifying & Assessing EAL Learners

We gather information and assess language needs from the moment a child joins the school:

- Home Language Survey completed with parents/carers
- Baseline assessments on entry
- Ongoing teacher assessment of language proficiency
- Termly progress reviews to inform planning and support.

High-Quality Classroom Teaching

Inclusive teaching strategies support EAL learners in every lesson. These include:

- Use of visual aids, modelling and scaffolding
- Explicit teaching of vocabulary and language structures
- Regular speaking and listening opportunities
- Structured tasks that build confidence and independence
- Opportunities to use home language to support understanding.

These strategies benefit all learners and promote language-rich, engaging lessons.

Targeted Support

Where pupils need extra help, we offer:

- Small-group sessions for vocabulary, grammar or comprehension
- 1:1 support where appropriate
- Bilingual resources and translated materials
- Regular review of interventions to ensure progress.

Support is flexible and tailored to individual need.

Celebrating Language & Culture

We value the languages and cultures represented in our school and actively promote cultural inclusion through:

- Curriculum content that reflects diversity
- Assemblies, festivals and themed events
- Classroom displays and reading resources
- Opportunities for pupils to share their home language and traditions

Every child's identity is recognised as part of our community.

Working in Partnership with Families

Strong home–school relationships help children thrive. We:

- Provide translated communication where needed
- Encourage families to maintain and celebrate home-language use
- Share strategies for supporting children’s English development
- Use the MCAS app, which can automatically translate key messages.

We welcome questions, feedback and ongoing dialogue with parents.

Roles & Responsibilities

- **Class Teachers:** Deliver inclusive, language-rich lessons and monitor pupil progress.
- **EAL Coordinator:** Leads EAL provision across the school, supports staff development, and oversees assessment and interventions.
- **Senior Leadership Team:** Ensures effective implementation, resources and strategic oversight.

Monitoring & Review

Our EAL provision is reviewed annually to ensure it reflects best practice. We monitor:

- Pupil progress data
- Impact of interventions
- Feedback from pupils, staff and families.