

Geography Unit Overview

Francis Baily School



	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
FS	Let's Explore Children find out about their immediate and local environment and identify the UK on a globe.		Ready, Steady, Grow Children build on their knowledge of mapping and create maps of imaginary journeys.	Animal Safari Children to explore the plants and animals in the local environment and build on their knowledge of worldwide locations.	On the Beach Children locate seas and oceans and learn how to look after plants and animals. Fieldwork Who are we? In depth look into life in the Foundation Stage – the building, the class and myself.
1	Our Wonderful World Children learn what 'geography' is with a focus on maps, identifying continents and oceans and hot and cold places in the world.	Bright Lights, Big City Children identify the four countries of the UK and their capital cities, focusing on both physical and human features of cities. Weather is also recorded.		Fieldwork Where are we? In depth look into our place on the Earth, in England, in Thatcham, in the school and where our favourite places are.	
2	Let's Explore the World Children identify the equator, hemispheres and poles, including hot, cold and temperate places. Sustainability is also a focus.	Coastline Children study features of the UK coastline, identifying physical features and revisiting cardinal compass points.		Fieldwork Litter! In depth look into answering the question How Much Litter Is There In Francis Baily School?	
3	One Planet, Our World Children are introduced to the four layers of the Earth and plate tectonics, classifying geographical features and understanding 'carbon footprint'.	Rocks, Relics and Rumbles Children study plate tectonics in greater detail, focusing on earthquakes, volcanoes and tsunamis using longitude and latitude and cardinal and intercardinal compass points.		Fieldwork Land use in our Local Area. In depth look into how land is used around our school, answering a key question and presenting information in different ways.	
4	Interconnected World Children identify the tropics and North and South American counties; in the UK, they will understand the rail and canal networks. Children understand the terms renewable and non-renewable energy.	Misty Mountain, Winding River Children understand rivers - their stages, how landscapes change and the water cycle - and mountains (classification, mountain ranges, contour lines and topography).		Fieldwork Transport Links in the Local Area. In depth look into transport in and around Thatcham, proving or disproving a hypothesis through research.	
5	Investigating Our World Children focus on GMT, identifying 24 time zones and calculating times in places around the world.	Sow, Grow and Farm Children focus on agricultural land use and the effects of climate, soil type and environmental features. Children use maps to determine how far their food has travelled.		Fieldwork What typical features and evidence can we find to identify and classify a local settlement? An in-depth look into why Thatcham and Reading are towns.	
6	Our Changing World Children revise the knowledge around latitude and longitude and the tropics and are introduced the Arctic and Antarctic circles.	Frozen Kingdoms Children investigate the phenomenon of day and night in polar zones. They consider the effects of climate change and the increasing positive and negatives effects of tourism.		Retrieval Children to answer a range of questions to recall previous learning across the primary curriculum in preparation for their transition to secondary education.	