

History Unit Overview

Francis Baily School



Year Group	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
FS					
1	<p>Childhood</p> <p>Subject content: everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>	<p>Bright Lights, Big City</p> <p>Subject content: London, including its history, transport and famous landmarks.</p>		<p>School Days</p> <p>Subject content: Our own school and locality, both today and in the past. We compare schooling in the Victorian era to their experiences today.</p>	
2	<p>Movers and Shakers</p> <p>Subject content: historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</p>	<p>Coastline</p> <p>Subject content: physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>		<p>Magnificent Monarchs</p> <p>Subject content: the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>	
3	<p>Through the ages</p> <p>Subject content: British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.</p>	<p>Rocks, Relics and Rumbles.</p> <p>Subject content: Characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p>		<p>Emperors and Empires</p> <p>Subject content: The history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.</p>	
4	<p>Invasions</p> <p>Subject content: Life in Britain after the Roman withdrawal. Anglo-Saxon and Viking invasions up to the Norman conquest.</p>	<p>Misty Mountain, Windy River</p> <p>Subject content: Characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>		<p>Ancient Civilizations</p> <p>Subject content: The history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p>	
5	<p>Dynamic Dynasties</p> <p>Subject content: The history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.</p>	<p>Sow, Grow and Farm</p> <p>Subject content: Features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>		<p>Groundbreaking Greeks</p> <p>Subject content: Developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>	
6	<p>Maafa</p> <p>Subject content: Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>	<p>Frozen Kingdoms</p> <p>Subject content: Characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>		<p>Britain at War</p> <p>Subject content: The causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>	