

# Languages (MFL) Unit Overview

## Francis Baily School



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<p><b>I'm learning French</b></p> <p><b>Subject content:</b> Pupils will be able to introduce themselves, express how they feel, and appreciate the culture of countries where the language is spoken.</p>	<p><b>Animals</b></p> <p><b>Subject content:</b> Pupils will learn 10 animal names and the high-frequency verb 'I am' in the foreign language. They will recognize, recall, and spell these words with their indefinite articles. This early sentence-building unit enables pupils to form short phrases using 'I am' with animal nouns and determiners.</p>	<p><b>I am able</b></p> <p><b>Subject content:</b> Pupils will learn 10 familiar activities they can or cannot do in French. They will be introduced to the negative form, enabling them to build more complex sentences with conjunctions.</p>	<p><b>Fruits</b></p> <p><b>Subject content:</b> Pupils will learn 10 fruits and the simple opinions "I like" and "I do not like." By the end, they will be able to express their preferences confidently.</p>	<p><b>Little Red Riding Hood</b></p> <p><b>Subject content:</b> Pupils will listen carefully to understand a familiar fairy tale in French using picture and word cards. They will engage with more language and use mind-mapping to support learning. This unit strongly links to literacy skills.</p>	<p><b>Consolidation + phonics</b></p> <p><b>Subject content:</b></p> <p><b>Phonics-</b> Pupils will learn key phonemes to improve pronunciation, with each lesson featuring an interactive song and a mouth mechanics guide video.</p>
4	<p><b>Presenting Myself</b></p> <p><b>Subject content:</b> Pupils will be able to present themselves in French both orally and in writing. They will build on previous learning, integrating new vocabulary and focusing on asking and answering questions. Pupils will develop their understanding of grammar to create sentences using personal details such as name, age, residence, and nationality.</p>	<p><b>Family</b></p> <p><b>Subject content:</b> Pupils will confidently present about their own or a fictitious family in spoken and written French. They will integrate previous and new vocabulary, enhancing fluency and confidence. Pupils will develop their grammar skills, particularly the use of possessives, enabling more personalized responses as they progress from 1st to 3rd person singular.</p>	<p><b>Habitats</b></p> <p><b>Subject content:</b> Pupils will be able to describe plants and animals in five different habitats in French, both orally and in writing. They will begin to use more complex sentences and a wider range of vocabulary.</p>	<p><b>Classroom</b></p> <p><b>Subject content:</b> Pupils will be able to describe what they have and do not have in their pencil cases or school bags in French, both orally and in writing. They will reinforce previously learned grammar, apply it to new vocabulary, and develop a stronger understanding of the negative form, demonstrating growing independence in their responses.</p>	<p><b>My Home</b></p> <p><b>Subject content:</b> Pupils will be able to describe where they live and the rooms in their home in French, both orally and in writing. They will build on previous grammar, incorporating new vocabulary, conjunctions, and structures to form independent responses.</p>	<p><b>Consolidation + grammar</b></p> <p><b>Subject content:</b></p> <p><b>Grammar</b></p> <p><b>Nouns-</b> exploring nouns and gender in French</p> <p><b>Irregular verbs (L1)-</b> explore what a pronoun is in both English and French and will consolidate this through some simple supported listening and reading activities.</p> <p><b>Regular verbs- (L2)-</b> pupils will be introduced to three different types of verb categories in French and will learn about verb stems and endings.</p>
5	<p><b>Do you have a pet?</b></p> <p><b>Subject content:</b> Pupils will be able to present information about pets in French, both orally and in writing. They will transition from using 1st person singular to 3rd person singular verbs and use conjunctions more confidently.</p>	<p><b>Planets</b></p> <p><b>Subject content:</b> Pupils will learn about the planets and the Solar System. They will use adjectives and adjectival agreement to describe elements of the Solar System and create longer sentences with conjunctions and intensifiers. Pupils will also perform a role-play task, interviewing as an astrophysicist and astronaut</p>	<p><b>The weather</b></p> <p><b>Subject content:</b></p> <p>Pupils will be able to describe the weather and present a weather forecast in the foreign language. Children will be able to link the weather vocabulary with map work, compass points and general geography.</p>	<p><b>What is the date?</b></p> <p><b>Subject content:</b> Pupils will learn and practice the days of the week, months, and numbers 1-31, enabling them to say the date and their birthday in French by the end of the unit.</p>	<p><b>Clothes</b></p> <p><b>Subject content:</b> Pupils will be able to describe what they are wearing in French, using grammar concepts like nouns, gender, determiners, plurality, possessives, adjectival agreement, and 1st person conjugation. They will also be able to say and write what they are packing for a holiday.</p>	<p><b>Consolidation + grammar</b></p> <p><b>Subject content:</b></p> <p><b>Adjectival agreement (1 lesson)-</b> exploring adjectives and adjectival agreement in French</p> <p><b>Possessive adjectives (1 lesson)-</b> exploring possessive adjectives in French</p>

		preparing for a space expedition.				
6	<p style="text-align: center;"><b>At School</b></p> <p><b>Subject content:</b> Pupils will learn the nouns, definite articles, and determiners for 10 school subjects, as well as how to conjugate "to study." They will also explore time and expand their ability to express opinions. By the end, pupils will be able to discuss their likes and dislikes about school subjects, justify their choices, and talk about when they study each subject, leading to more detailed and personalised responses.</p>	<p style="text-align: center;"><b>Healthy Lifestyles</b></p> <p><b>Subject content:</b> Pupils will learn the nouns and articles for 10 healthy and 10 less healthy foods, along with the 1st person singular of the verbs 'to eat' and 'to drink'. By the end, they will be able to describe what they eat and drink to stay healthy, talk about physical activities, and use a healthy recipe. Pupils will also create more detailed, personalised responses.</p>	<p style="text-align: center;"><b>The Weekend</b></p> <p><b>Subject content:</b> Pupils will learn 10 phrases for weekend activities in the foreign language, along with telling the time and giving opinions/justifications. By the end, they will be able to talk about their weekend plans with more detail and personalisation.</p>	<p style="text-align: center;"><b>At the Tea Room</b></p> <p><b>Subject content:</b> Pupils will be able to perform a short role-play in a French tearoom, consolidating grammar such as nouns, gender, determiners, and plurality. They will use a wider range of vocabulary and transactional language to order food and drinks.</p>	<p style="text-align: center;"><b>Me in the World</b></p> <p><b>Subject content:</b> Pupils will explore countries where French is spoken, learning about their currencies, flags, cultural traditions, and celebrations. It integrates language skills with cultural knowledge.</p>	<p style="text-align: center;"><b>Consolidation + grammar</b> <b>Subject content:</b></p> <p><b>Definite articles-</b> Pupils will learn about the definite article in French, its usage, and the concept of gender. By the end, they will understand that French has multiple words for the English word "the."</p> <p><b>Indefinite articles-</b> Pupils will learn about the indefinite article in French, understanding when to use it. By the end, they will recognise that multiple words exist for the English articles 'a' and 'an' and gain a clearer understanding of gender in French.</p> <p><b>Partitive articles-</b> understand what the partitive article is and when they might use it</p>