

Music Unit Overview

Francis Baily School



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS	<p>Me Explore high sounds and low sounds using voices and glockenspiels.</p>	<p>My Stories Explore high pitch and low pitch in the context of the songs. Inventing patterns to go with a song using one note. (C, D, E)</p>	<p>Everyone Singing or rapping nursery rhymes and simple songs from memory. Using the starting note to explore melodic patterns using one or two notes. (D, E, G, A)</p>	<p>Our World Exploring high pitch and low pitch using the images from the songs. (C, D, E, F, G, A)</p>	<p>Big Bear Funk Enjoy playing patterns using a combination of any of the three notes C, D and E. (C, D, E)</p>	<p>Reflect, Rewind & Replay Revising and performing their favorite songs learned across the academic year (C, D, E, F, G, A)</p>
1	<p>My Musical Heartbeat Understanding Beat/Pulse (C, D, E, F, G)</p>	<p>Dance, Sing and Play! Understanding and exploring pitch and rhythm (C, D, E, F, G, A)</p>	<p>Exploring Sounds Exploring pitch, dynamics and rhythm to create a simple melody (C, D, E, F, G, A)</p>	<p>Learning to Listen Using their senses to listen and feel sounds (C, D, E, F, G, A)</p>	<p>Having Fun with Improvisation Improvising individually and in groups using rhythms and/or melodies (C, D, E, F, G, A)</p>	<p>Let's Perform Together! Planning a concert together to celebrate all the songs they have learnt this year. (C, D, E, F, G, A)</p>
2	<p>Pulse, Rhythm and Pitch Exploring rhythm and pitch and how they work together (C, D, E, F, G, A)</p>	<p>Playing in an Orchestra Learning about Orchestras and their instruments (C, D, E, F, G, A, B)</p>	<p>Inventing a Musical Story Understanding Dynamics and how it helps communicate emotions through music (C, D, E, F, G, A, B)</p>	<p>Recognising Different Sounds Explore the voices and instruments used within the music and identify how and when harmony takes place. (C, D, E, F, G, A, B)</p>	<p>Exploring Improvisation Understanding and exploring Improvisation further, using instruments and their voice. (C, D, E, F, G, A, Bb, B)</p>	<p>Our Big Concert Organising a concert for the class by presenting their choice of songs to create a performance. (C, D, E, F, G, A, Bb, B)</p>
3	<p>Writing Music Down Understanding music notation. Play and improvise Compose using (C, D, E, G, A)</p>	<p>Playing in a Band Understanding steady beat and time signatures. (C, D, E, F, G, A, B)</p>	<p>Compose using your imagination Creating melodies and sounds to represent a story (C, D, E, F, F#, G, G#, A, B)</p>	<p>More music styles Exploring changes in dynamics (piano/forte) (C, D, E, F, F#, G, G#, A, B)</p>	<p>Enjoy Improvisation Understand how to improvise over sections of a song (C, D, E, F, F#, G, G#, A, Bb, B)</p>	<p>Opening Night Create, plan and present their performance (C, D, E, F, F#, G, G#, A, Bb, B)</p>
4	<p>Music Structures Understanding patterns and structure (C, D, E, F, G, A, Bb)</p>	<p>Exploring Feelings When You Play Understanding special effects in music can make the words we sing more meaningful (C, D, E, F, F#, G, A, Bb, B)</p>	<p>Compose With Your Friends Understanding and practicing listening, singing, and playing instruments to explore this important note in music. (C, D, E, F, F#, G, A, Bb, B)</p>	<p>Feelings Through Music Understand and connect their feelings with what they hear (C, D, E, F#, G, A, Bb, B)</p>	<p>Expression and Improvisation Adding dynamics to make their improvisations more expressive (C, D, E, F, F#, G, A, Bb, B)</p>	<p>The Show Must Go On Creating and presenting a performance (C, D, E, F, F#, G, A, B, B, C#)</p>

5	<p>Melody and Harmony in Music Understanding harmony (C, D, Eb, E, F, F#, G, A, Ab, Bb, B)</p>	<p>Sing and Play in Different Styles Exploring and experiencing different styles of music (C, D, Eb, E, F, F#, G, Ab, A, Bb, B)</p>	<p>Composing and Chords Composing an accompaniment (C, D, Eb, E, F, F#, G, Ab, A, Bb, B)</p>	<p>Enjoying Musical Styles Exploring how voices and instruments combine to create texture in music (C, D, E, Eb, F#, F, G, Ab, A, Bb)</p>	<p>Freedom to Improvise Exploring and understanding intervals (stepping motion / skipping motion) while improvising (C, D, Eb, E, F, F#, G, A, Bb, B)</p>	<p>Battle of the Bands! Creating a fun and confident performance with their choice of music and songs. (C, D, Eb, E, F, F#, G, G#, Ab, A, Bb)</p>
6	<p>Music and Technology Learning to use a Digital Audio Workstation (DAW - YuStudio) to compose and produce a song (C, D, E, F, F#, G, A, Bb, B)</p>	<p>Developing Ensemble Skills Understanding and learning to use dynamics and expression ("crescendo" and "diminuendo") to make music more exciting (C, D, E, F, F#, G, A, Bb, B)</p>	<p>Creative Composition Exploring how chords are used within the music in this unit (C, C#, D, E, F, F#, G, A, Bb, B)</p>	<p>Musical Styles Connect Us Exploring how the different styles of music in this unit developed from different social themes. (C, C#, D, E, F, F#, G, A, Bb, B)</p>	<p>Improvising with Confidence Exploring how musical phrases fit together to make a melody. (C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B)</p>	<p>Farewell Tour Planning and including the songs and music that represent their class for their final performance. (C, C#, D, E, F, F#, G, G#, Ab, A, Bb, B)</p>